

THIS WAY UP ↑↑

Internet-Delivered Cognitive Behavioural Programs
for Mental Health Disorders

COURSES HANDBOOK

Our Partners:



Australian Government
Department of Health

Head to Health

THIS WAY UP ↑↑

About THIS WAY UP

THIS WAY UP is a trusted Australian provider of evidence-based, internet-delivered Cognitive Behavioural Therapy (iCBT) programs.

Our secure, purpose-built online platform supports mental health professionals in using iCBT with their clients to improve outcomes.

THIS WAY UP was founded in 1998 as 'CLIMATE' (Clinicians' Mate) by Professor Gavin Andrews and his team of psychiatrists and clinical psychologists, with the focus on developing, testing, and disseminating evidence-based online resources to assist with self-management of common psychological disorders.

As a non-profit initiative, THIS WAY UP is sponsored by the Australian Government and supported by a team of academic and clinical staff at the Clinical Research Unit for Anxiety and Depression (CRUfAD) at St Vincent's Hospital, Sydney and University of New South Wales (UNSW) Faculty of Medicine.

For any question, please contact us at:

contact@thiswayupclinic.org





Purpose-Built Clinician Portal

Internet-delivered Cognitive Behavioural Therapy (iCBT) forms part of a stepped care approach to treatment of common mental disorders outlined in the latest Clinical Practice Guidelines* for anxiety and depression.

As a registered THIS WAY UP clinician you can choose from our wide range of evidence-based iCBT programs to prescribe to your patients, either as a stand-alone intervention or as part of an integrated treatment plan.

THIS WAY UP

[Urgent Help](#) [Update My Details](#) [Logout](#)

Welcome back!

You have been successfully logged in

Prescribe a Course

* Patient's First Name

* Patient's Email

* Course

Please select a course ▼

Prepaid Voucher (optional)

Please contact us if you would like to discuss vouchers for your patients.

☐ Send a copy of the prescription email to me

Prescribe >

View patient's progress

Preview our courses

Print a single script

Clinicians resources

Clinician user guide

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[Contact Us](#)

* <https://www.ranzcp.org/practice-education/guidelines-and-resources-for-practice>

Evidence-Based Treatment Programs

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Transdiagnostic Programs

- Mixed Depression & Anxiety
- Mindfulness-Based CBT
- MUMentum Pregnancy
- MUMentum Postpartum
- TeenSTRONG



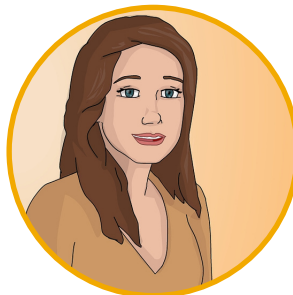
Disorder-Specific Programs

- Depression
- Generalised Anxiety
- Social Anxiety
- Health Anxiety
- Panic
- OCD
- Post-Traumatic Stress
- Chronic Pain



Well-Being Programs

- Coping with Stress
- Managing Insomnia
- Intro to Mindfulness
- Student Well-Being



Each THIS WAY UP treatment program is designed to mimic a course of Cognitive Behavioural Therapy for a specific clinical presentation and has been shown to achieve significant symptom reductions in our clinical trials*.

The programs are fully automated and designed to be completed within 12 to 16 weeks, with each lesson being released five days after the completion of the previous one.

Our treatment courses cost AUD \$59 for 90 days of access and typically consist of 6-8 lessons. Our well-being courses are free and typically consist of 4 lessons.

Each of our treatment programs contains the following:

Lessons



Story-based online lessons that teach core CBT skills in an engaging, applicable, and convenient way.



E-Mail Reminders

Our system notifies your patient when their lessons become available, and keeps you informed of their progress.



Action Plans

Downloadable action plans and coping strategies to practice following each lesson.



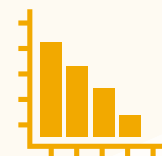
SMS Reminders

Your patients can select to receive text message reminders to help them stay on track.



Resources

Access to a library of resources to help your patients with difficulties related to their symptoms.



Progress Tracking

Psychometric questionnaires to help you and your patients evaluate progress and guide treatment planning.

* <https://crufad.org/our-research/>

Option 1: Prescribe a THIS WAY UP Course

If you would like to provide guidance and keep an eye on your patient's functioning throughout their online treatment course, you can select and prescribe a particular iCBT program via the Clinician Portal.

Prescribing a course creates a patient record within the Clinician Dashboard which allows you to monitor and supervise your patient throughout their chosen program.

Evidence suggests that clinician-guided iCBT programs tend to have higher adherence, which in turn improves outcomes.

All of our courses contain psychometric questionnaires designed to monitor psychological functioning and assist you with risk management.

If your patient scores in the "severe" range on measures of distress (Kessler-10/K-10) and/or depression (Patient Health Questionnaire-9/PHQ-9) you will receive an e-mail alert advising you of this.

You will then be able to log-in to the Clinician Portal, review your patient's scores and make a decision on the appropriate way to follow-up your patient. Meanwhile your patient will also receive an e-mail advising them to seek additional support.

When you prescribe a THIS WAY UP course you retain clinical responsibility for your patient.

Typically, patient supervision throughout the course is focused on program adherence and may consist of phone, e-mail, or face-to-face contact depending on your patient's needs.

Prescribe & Monitor



- | | |
|--------|-----------|
| STEP 1 | Register |
| STEP 2 | Log In |
| STEP 3 | Prescribe |
| STEP 4 | Monitor |
| STEP 5 | Discharge |

www.thiswayup.org.au/for-clinicians



How to Use THIS WAY UP

Option 2: Recommend a THIS WAY UP Course

Suggest a Self-Help Option



Self-help programs available for:

- Depression
- Generalised Anxiety
- Social Anxiety
- Health Anxiety
- Panic
- OCD
- Mixed Depression & Anxiety
- Pregnancy MUMentum
- Postpartum MUMentum
- Coping with Stress
- Managing Insomnia
- Intro to Mindfulness
- Student Well-Being

www.thiswayup.org.au/courses

Majority of our courses can be used as "self-help" (for people who reside in Australia), which does not require you to prescribe and monitor your patient throughout the course.

However, some of our programs - e.g., the Post-Traumatic Stress Course and the Chronic Pain Course - can only be used with a prescription from a supervising clinician.

Our well-being courses can only be completed as "self-help" and cannot be prescribed.

If you do not wish to be informed of your patient's scores and their progress through the Program you could simply recommend that they enrol in a THIS WAY UP course appropriate for their clinical presentation.

We also have a free Take a Test tool, which helps individuals select a course depending on how they are feeling.

<https://thiswayup.org.au/take-a-test/>

Next we outline the structure of two of our most popular programs.

You are able to view the entire Program once it is prescribed or contact us on contact@thiswayupclinic.org for a demo code to preview our programs.



Mixed Depression & Anxiety Course

Who is this course for?

This **transdiagnostic** program is for individuals who present with symptoms of both depression and anxiety, including:

- Excessive, uncontrollable worry
- Persistent low mood or sadness
- Irritability
- Feeling 'flat' or 'hopeless'
- Low self-esteem
- Difficulty concentrating
- Tiredness
- Tense muscles
- Excessive reassurance seeking
- Poor sleep

Clinical Tip

Anxiety and depression often occur together and can exacerbate each other. Excessive worrying can cause low mood, while low mood and hopelessness can trigger worrying. This course is designed to tackle both sets of symptoms.

What does this course involve?

Across **6 lessons**, patients will follow the illustrated stories of 'Liz' and 'Rob', as they learn how to manage their symptoms of anxiety and depression using cognitive behavioural strategies.

This course contains:

Psychoeducation about:

- The symptoms of anxiety and depression
- How anxiety and depression work
- Cognitive behaviour therapy
- The lethargy cycle
- The fight-or-flight response
- The psychological benefits of exercise
- Sleep hygiene
- Unhelpful thinking styles
- Rumination and worry
- Positive beliefs about worry
- Self-criticism and depression
- Avoidance and safety behaviours
- Lapses and relapses

Evidence-Based Skills & Strategies including:

- Controlled breathing
- Progressive muscle relaxation
- Behavioural activation
- Activity scheduling
- Thought monitoring
- Thought challenging
- Attention shifting
- Behavioural experiments
- Graded exposure
- Structured problem solving
- Worry stories
- Assertive communication skills
- Relapse prevention

Questionnaires

Patients complete the **K-10**, **PHQ-9**, and **GAD-7** throughout this course.

Course Outline

Lesson 1 - About Anxiety and Depression

This lesson explains what depression and anxiety are and how to manage the physical symptoms of these disorders using exercise, breathing, and relaxation.

Skills: Controlled breathing, progressive muscle relaxation, and physical exercise

Resources: Handouts on getting good sleep, medication, and panic attacks

Lesson 2 - Identifying Thoughts and Tackling Low Activity

Patients learn how to identify the unhelpful thoughts that maintain anxiety and depression, and how to improve their mood using behavioural activation.

Skills: Thought monitoring, behavioural activation, and activity scheduling

Resources: Handouts on activity scheduling, '100 Things To Do', and boosting motivation

Lesson 3 - Dealing with Thoughts

This lesson describes how to tackle unhelpful thinking styles and rumination using thought challenging, attention shifting, and behavioural experiments.

Skills: Thought challenging, attention shifting, behavioural experiments

Resources: Worry time, thought challenging, and 'Positives Hunt' worksheets

Lesson 4 - Tackling Avoidance

Patients learn about the role of avoidance in depression and anxiety, and how to overcome avoidance using graded exposure and structured problem solving.

Skills: Graded exposure and structured problem solving

Resources: Handouts on assertiveness and conversation skills

Lesson 5 - Mastering Your Skills

In this lesson, patients learn how to troubleshoot exposure therapy and how to use exposure to overcome their fear of worry itself.

Skills: Graded exposure, worry stories, and assertive communication skills

Resources: Worry stories handout

Lesson 6 - Staying Well

Patients review the skills covered in this course and develop their own relapse prevention plan.

Skills: Relapse prevention planning

Effectiveness

Two randomised controlled trials and a large effectiveness study concluded that completion of this course leads to significant reductions in symptoms of clinical depression and anxiety.

References: **Newby J et al**, Internet-based cognitive behavioural therapy for mixed anxiety and depression: Results from a RCT and effectiveness in primary care settings, *Psychological Medicine*, 2013; **Newby J et al**, Effectiveness of transdiagnostic internet cognitive behavioural treatment for mixed anxiety and depression in primary care, *Journal of Affective Disorders*, 2014; **Newby J et al**, Reductions in negative repetitive thinking and metacognitive beliefs during transdiagnostic internet cognitive behavioural therapy (iCBT) for mixed anxiety and depression, *Behaviour Research and Therapy*, 2014.



Generalised Anxiety Disorder Course

Who is this course for?

This **disorder-specific** course is for individuals who are displaying symptoms of Generalised Anxiety Disorder (GAD), including:

- Excessive, persistent, and uncontrollable worry about numerous events or activities
- Physical symptoms of stress, like muscle tension, nausea, and poor sleep
- Psychological symptoms of stress, like irritability and difficulty concentrating

Clinical Tip

Individuals with Generalised Anxiety Disorder often worry about worrying, like to be in control of situations and their emotions, and feel uncomfortable when faced with uncertainty.

If your patient's anxiety is limited to a particular area, like their health or social situations, then they may benefit more from a specific anxiety course, like the Health Anxiety Course or the Social Anxiety Course.

What does this course involve?

Across **6 lessons**, patients will follow the illustrated story of 'Liz' as she learns how to manage her worry and tackle a range of maladaptive behaviours that serve to maintain her anxiety.

This course contains:

Psychoeducation about:

- Normal vs. abnormal anxiety
- The symptoms of generalised anxiety
- How generalised anxiety works
- The fight-or-flight response
- Cognitive behaviour therapy
- Unhelpful thinking styles
- Unhelpful beliefs about worry
- Avoidance and safety behaviours
- Core beliefs
- Intolerance of uncertainty
- Managing lapses and relapses

Evidence-Based Skills & Strategies including:

- Controlled breathing
- Progressive muscle relaxation
- Physical exercise
- Thought monitoring and challenging
- Behavioural experiments
- Attention shifting
- Structured problem solving
- Graded exposure
- Core belief challenging
- Accepting uncertainty
- Relapse prevention planning

Questionnaires

Patients complete the **K-10**, **PHQ-9**, and **GAD-7** throughout this course.

Course Outline

Lesson 1 - About the Diagnosis and Treatment

Patients learn how generalised anxiety works and how to manage the physical symptoms of anxiety using exercise, relaxation, and controlled breathing.

Skills: Controlled breathing, progressive muscle relaxation, and physical exercise

Resources: Progressive muscle relaxation handout and the 'Good Sleep Guide'

Lesson 2 - Learning to Manage Thoughts

This lesson focuses on the role of cognitions in anxiety, especially catastrophizing, and introduces thought challenging.

Skills: Thought monitoring and challenging

Resources: Thought monitoring worksheet and self-esteem handout

Lesson 3 - Challenging Beliefs about Worry

Patients learn how to challenge unhelpful beliefs about worry and how to use structured problem solving to reduce their anxiety.

Skills: Problem solving, thought challenging, behavioural experiments, and attention shifting

Resources: Handouts on structured problem solving and worry time

Lesson 4 - Facing your Fears

This lesson describes how avoidance maintains anxiety and explains how to overcome avoidance using graded exposure.

Skills: Graded exposure

Resources: Handouts on graded exposure, healthy boundaries, and assertiveness

Lesson 5 - Challenging Beliefs and Acting "As If"

In this lesson, patients learn how to troubleshoot exposure, challenge the core beliefs underlying GAD, and accept uncertainty.

Skills: Challenging core beliefs and managing uncertainty

Resources: Core belief challenging handout

Lesson 6 - Preventing Relapse and Getting Even Better

Patients review the skills covered in this course and develop their own relapse prevention plan.

Skills: Relapse prevention planning

Effectiveness

Two randomised controlled trials and a large effectiveness study have concluded that completion of this course leads to a significant reduction in symptoms of clinical anxiety, with large effect sizes comparable to face-to-face therapy.

References: **Robinson et al**, Internet treatment for generalized anxiety disorder: a randomized controlled trial comparing clinician vs. technician assistance, PLoS One, 2010; **Mewton et al**, The effectiveness of internet cognitive behavioural therapy for generalised anxiety disorder in clinical practice, Depression and Anxiety, 2012; **Mahoney et al**, Reducing behavioral avoidance with internet-delivered cognitive behavior therapy for generalized anxiety disorder', Internet Interventions, 2019.



Depression

Who is this course for?

This **disorder-specific** course is for individuals who are displaying symptoms of depression, including:

- Persistent low mood or sadness
- Diminished interest in activities
- Feelings of worthlessness or guilt
- Low self-esteem
- Feeling 'flat' or 'hopeless'
- Difficulty concentrating
- Tiredness
- Negative thoughts

Clinical Tip

If someone is also displaying signs of anxiety, like excessive, uncontrollable worry, they might benefit more from our Mixed Anxiety and Depression Course.

What does this course involve?

Across **6 lessons**, patients will follow the illustrated story of 'Liz' as she learns how to manage her worries and tackle a range of maladaptive thoughts and behaviours that maintain her low mood.

This course contains:

Psychoeducation about:

- The symptoms of depression
- How depression works
- Cognitive behaviour therapy
- Unhelpful thinking styles
- Self-criticism and depression
- Rumination and depression
- The lethargy cycle
- Sleep hygiene
- Lapses and relapses

Evidence-Based Skills & Strategies including:

- Behavioural activation
- Activity scheduling
- Thought monitoring and challenging
- Graded exposure
- Behavioural experiments
- Structured problem solving
- Sleep hygiene
- Communication and conversation skills
- Relapse prevention

Questionnaires

Patients complete the **K-10**, **PHQ-9**, and **GAD-7** throughout this course.

Course Outline

Lesson 1 - About the Diagnosis and Treatment

This lesson explains what depression is, how it's maintained, and how it can be treated using cognitive behavioural strategies.

Skills: Psychoeducation

Resources: '100 Things To Do' handout

Lesson 2 - Learning to Manage Thoughts

In this lesson, patients learn how to identify unhelpful thinking styles, manage rumination, and restore healthy sleeping patterns.

Skills: Behavioural activation, activity scheduling, and thought monitoring

Resources: 'Good Sleep Guide' and activity scheduling worksheet

Lesson 3 - Challenging Cognitions in Depression

This lesson focuses on the role of cognitions in depression, especially self-criticism, and introduces thought challenging.

Skills: Thought challenging and attention shifting

Resources: Thought challenging and activity planning worksheets

Lesson 4 - Overcoming Avoidance

Patients learn about the role of avoidance in depression, and how to overcome avoidance using structured problem solving and graded exposure.

Skills: Structured problem solving, graded exposure, and behavioural experiments

Resources: Handouts on structured problem solving and worry time

Lesson 5 - Communication Effectively

Patients learn about lapses in depressive symptoms, different communication styles, and how to communicate effectively and assertively.

Skills: Managing lapses and assertive communication

Resources: Handouts on communication styles and conversation skills

Lesson 6 - Preventing Relapse and Getting Even Better

Patients review the skills covered in this course and develop their own relapse prevention plan.

Skills: Relapse prevention planning

Effectiveness

Two randomised controlled trials and a large effectiveness study have concluded that completion of this course leads to a significant reduction in symptoms of depression. Approximately 80% of people who finish this course benefit substantially.

References: **Perini** SJ et al, Clinician-assisted Internet-based treatment is effective for depression: A randomized controlled trial, Australian and New Zealand Journal of Psychiatry, 2009; **Titov** N et al, Internet treatment for depression: a randomized controlled trial comparing clinician vs. technician assistance, PLoS One, 2010; **Williams** AD and Andrews G, Effectiveness of internet cognitive behavioural therapy (iCBT) for depression in primary care: A quality assurance study, PLoS One, 2013.



Obsessive Compulsive Disorder

Who is this course for?

This **disorder-specific** course is for individuals who are displaying symptoms of obsessive-compulsive disorder (OCD), including:

- **Obsessions:** Recurrent and persistent worries, images, or urges that the individual finds intrusive, distressing, and inappropriate.
- **Compulsions:** Repetitive, rigid, and/or excessive behaviours that the person performs in response to obsessions. These behaviours can be mental, e.g. repeatedly going over a mental check-list.

Clinical Tip

Examples of obsessions include: fear of germs or contamination, an excessive need for symmetry or order, excessive doubting, and unwanted, frightening, sexual or violent thoughts or mental images.

What does this course involve?

Across **6 lessons**, patients will follow the illustrated story of 'Bella' as she learns how to overcome OCD using cognitive behavioural strategies.

This course contains:

Psychoeducation about:

- What obsessions and compulsions are
- What OCD is and how it works
- Cognitive behaviour therapy
- The ABC Model of emotions
- The role of cognitions in OCD
- Unhelpful thinking styles
- Managing urges and compulsions
- Avoidance and safety behaviours
- The value of social support
- Lapses and relapses

Evidence-Based Skills & Strategies including:

- Controlled breathing
- Thought monitoring and challenging
- Behavioural experiments
- Response prevention
- Graded exposure
- Imaginal exposure
- Attention shifting
- Worry stories
- Eliciting appropriate social support
- Relapse prevention planning

Questionnaires

Patients complete the **K-10**, **PHQ-9**, **DOCS**, and **WHODAS-II** throughout this course.

Course Outline

Lesson 1 - About the Diagnosis and Treatment

Patients learn about what OCD is and how it can be treated with cognitive behavioural therapy.

Skills: Controlled breathing

Resources: Handouts on boosting mood, emergency contacts, motivation, intrusive thoughts, and information for others, and the 'Good Sleep Guide'

Lesson 2 - Learning to Manage Thoughts

In this lesson, patients learn to identify and challenge the unhelpful thinking styles that maintain OCD.

Skills: Thought monitoring and behavioural experiments

Resources: Handouts on behavioural experiments, progressive muscle relaxation, problem solving, and thought challenging

Lesson 3 - Overcoming Avoidance

This lesson explains how avoidance maintains OCD and how graded exposure can be used to overcome obsessions and compulsions.

Skills: Graded exposure, response prevention, and attention shifting

Resources: Handouts on exposure stepladders and attention shifting

Lesson 4 - Challenging Catastrophes

Patients learn to tackle their fear of catastrophic or disturbing events using imaginal exposure and worry stories.

Skills: Imaginal exposure and worry stories

Resources: Handouts on assertiveness and healthy boundaries

Lesson 5 - Getting Extra Help

This lesson describes how to trouble-shoot exposure and thought challenging, and how to get support from family and friends.

Skills: Graded exposure, thought challenging, and eliciting social support

Handouts: Handout on 'Supporting Someone with OCD' and a Success Log

Lesson 6 - Preventing Relapse and Getting Even Better

Patients review the skills covered in this course and develop their own relapse prevention plan.

Skills: Relapse prevention planning

Handouts: Handouts on assertive communication and structured problem solving

Effectiveness

A randomised controlled trial demonstrated that this course is effective for OCD and comparable to face-to-face therapy.

References: **Mahoney** AEJ et al, Internet cognitive behavioural treatment for obsessive compulsive disorder: A randomised controlled trial, Behaviour Research and Therapy, 2014; **Mahoney**, AEJ & Andrews, G. Internet-based cognitive behaviour therapy for obsessive compulsive disorder. In Obsessive-Compulsive Disorder: Symptoms, Prevalence and Psychological Treatments, 2014.



Panic Disorder

Who is this course for?

This **disorder-specific** course is for individuals who fear and are experiencing recurrent symptoms of panic attacks, including:

- Sweating
- Pounding heart or chest pain
- Nausea or abdominal pain
- Dizziness
- Fear of losing control or going crazy
- Shaking or trembling
- Numbness or tingling
- Shortness of breath
- Feeling detached or 'unreal'
- Fear of dying

Clinical Tip

This course is designed for people who primarily fear panic attacks themselves. If an individual is having a panic attack because of another fear (e.g. their health, social situations) then they may benefit more from another course.

What does this course involve?

Across **6 lessons**, patients will follow the illustrated story of 'Penny' as she learns how to manage a range of maladaptive thoughts, physical symptoms, and behaviours that maintain her panic disorder.

This course contains:

Psychoeducation about:

- Normal vs. abnormal anxiety
- The symptoms of panic disorder
- How panic disorder works
- Cognitive behaviour therapy
- The fight-or-flight response
- Unhelpful thinking styles
- Avoidance and safety behaviours
- Managing lapses and relapses

Evidence-Based Skills & Strategies including:

- Controlled breathing
- Thought monitoring and challenging
- Situational exposure
- Interoceptive exposure
- Behavioural experiments
- Attention shifting
- SMART goals
- Relapse prevention planning

Questionnaires

Patients complete the **K-10**, **PHQ-9**, and **PDSS** throughout this course.

Course Outline

Lesson 1 - About the Diagnosis and Treatment

In this lesson, patients learn about what panic attacks are, how panic disorder works, and how cognitive behaviour therapy can help.

Skills: Psychoeducation and SMART goals

Lesson 2 - Managing Unpleasant Physical Symptoms

Patients learn that the fight-or-flight response triggers the physical symptoms of panic disorder and how to use controlled breathing.

Skills: Controlled breathing

Resources: Controlled breathing worksheet and video demonstration

Lesson 3 - Tackling Unhelpful Thoughts

This lesson focuses on the role of cognitions in panic disorder and introduces thought challenging.

Skills: Thought monitoring and challenging

Resources: Thought challenging worksheet and video demonstration

Lesson 4 - Overcoming Avoidance

In this lesson, patients learn how to overcome avoidance and safety behaviours using graded exposure.

Skills: Situational exposure and behavioural experiments

Resources: Exposure worksheet and video demonstration

Lesson 5 - Communication Effectively

Patients learn how to use interoceptive exposure and attention shifting to overcome their fear of panic sensations.

Skills: Interoceptive exposure and attention shifting

Resources: Exposure video demonstration

Lesson 6 - Preventing Relapse and Getting Even Better

Patients review the skills covered in this course and develop their own relapse prevention plan.

Skills: Relapse prevention planning

Effectiveness

Two randomised controlled trials and one effectiveness study have concluded that completion of this course leads to a significant reduction in symptoms of panic disorder.

References: **Wims** E et al, Clinician-assisted internet-based treatment is effective for panic: a randomized controlled trial, Australian and New Zealand Journal of Psychiatry, 2010; **Allen** AR et al, Internet cognitive behavioural treatment for panic disorder: a randomised controlled trial and evidence of effectiveness in primary care. British Journal of Psychiatry Open, 2016.



Social Anxiety Disorder

Who is this course for?

This **disorder-specific** course is for individuals experiencing symptoms of Social Anxiety Disorder, including:

- Excessive fear and avoidance of social situations
- Fear of being judged for showing anxiety symptoms, like sweating or blushing

Clinical Tip

People with Social Anxiety Disorder are often easily embarrassed, excessively worried about being judged as strange, stupid or incompetent, and self-critical.

What does this course involve?

Across **6 lessons**, patients will follow the illustrated stories of 'Kat' and 'Jack' as they learn how to manage the unhelpful thoughts, physical symptoms, and behaviours that maintain Social Anxiety Disorder.

This course contains:

Psychoeducation about:

- Normal vs. abnormal anxiety
- The symptoms of social anxiety
- How social anxiety works
- Cognitive behaviour therapy
- The fight-or-flight response
- The role of cognitions in anxiety
- Pre- and post-rumination
- Unhelpful thinking styles
- The ABC Model of emotions
- Avoidance and safety behaviours
- Managing lapses and relapses

Evidence-Based Skills & Strategies including:

- Controlled breathing
- Progressive muscle relaxation
- Physical exercise
- Thought monitoring and challenging
- Behavioural experiments
- Video feedback
- Attention shifting
- Structured problem solving
- Graded exposure
- Assertive communication skills
- Relapse prevention planning

Questionnaires

Patients complete the **K-10**, **PHQ-9**, and **Mini-SPIN** throughout this course.

Course Outline

Lesson 1 - About the Diagnosis and Treatment

This lesson explains how social anxiety and cognitive behaviour therapy work, and introduces strategies for managing the physical symptoms of anxiety.

Skills: Controlled breathing, progressive muscle relaxation, and physical exercise

Resources: Handout on 'Managing your Mood'

Lesson 2 - Overcoming Avoidance

This lesson focuses on the role of avoidance and safety behaviours in anxiety and introduces graded exposure.

Skills: Graded exposure

Resources: Handout on boosting self-esteem and a graded exposure worksheet

Lesson 3 - Testing Maladaptive Beliefs

Patients learn how to trouble-shoot graded exposure, conduct behavioural experiments and use video feedback to test their anxiety.

Skills: Graded exposure, behavioural experiments, and video feedback

Resources: Public speaking handout

Lesson 4 - Tackling Unhelpful Thoughts

In this lesson, patients learn how to identify and monitor the unhelpful thoughts that maintain their anxiety.

Skills: Thought monitoring

Resources: Thought monitoring worksheet

Lesson 5 - Communication Effectively

Patients learn how to challenge their unhelpful thoughts, communicate skillfully, and shift their attention effectively.

Skills: Thought challenging, social skills training, and attention shifting

Resources: Handouts on assertiveness and conversation skills

Lesson 6 - Preventing Relapse and Getting Even Better

Patients review the skills covered in this course and develop their own relapse prevention plan.

Skills: Relapse prevention planning

Resources: 'Managing Social Anxiety: Advanced Skills' Handout

Effectiveness

Many randomised controlled trials and a large effectiveness study have shown that completion of this course leads to a significant reducing in symptoms of Social Anxiety Disorder.

References: **Titov** N et al, Randomized controlled trial of web-based treatment of social phobia without clinician guidance, Australian and New Zealand Journal of Psychiatry, 2009; **Titov** N et al, The Shyness Program: Longer Term Benefits, Cost-Effectiveness, and Acceptability, Australian and New Zealand Journal of Psychiatry, 2009; **Titov** N et al, An RCT comparing two types of support on severity of symptoms for people completing Internet-based cognitive behaviour therapy for social phobia, Australian and New Zealand Journal of Psychiatry, 2009; **Titov** N et al, Internet treatment for social phobia reduces comorbidity, Australian and New Zealand Journal of Psychiatry, 2009; **Williams** et al, The effectiveness of internet cognitive behaviour therapy (iCBT) for social anxiety disorder across two routine practice pathways, Internet Interventions, 2014.



Health Anxiety Course

Who is this course for?

This **disorder-specific** course is for individuals who worry excessively about health or dying. People with health anxiety typically:

- Worry about somatic symptoms
- Worry doctors have 'missed something'
- Repeatedly check themselves for signs of illness
- Schedule frequent medical check-ups
- Avoid places where they might get sick
- Excessively seek reassurance about their health

Clinical Tip

People with health anxiety may or may not have significant somatic symptoms. If they do have somatic symptoms, then their worry is disproportionate to the actual threat posed by these symptoms.

What does this course involve?

Across **6 lessons**, patients will follow the illustrated story of 'James' as he learns practical strategies for overcoming the cognitive and behavioural factors that maintain his health anxiety.

This course contains:

Psychoeducation about:

- What health anxiety is
- The fight-or-flight response
- Cognitive behaviour therapy
- The role of checking in health anxiety
- The ABC Model of emotions
- Unhelpful thinking styles
- The role of uncertainty in anxiety
- Avoidance and safety behaviours
- Sleep hygiene
- Working with doctors
- Lapses and relapses

Evidence-Based Skills & Strategies including:

- Attention shifting
- Mindfulness
- Activity scheduling
- Thought challenging
- Managing checking behaviours
- Structured problem solving
- Behavioural experiments
- Relaxation and breathing skills
- Tolerating uncertainty
- Assertive communication skills
- Relapse prevention planning

Questionnaires

Patients complete the **K-10**, **PHQ-9**, and **SHAI** throughout this course.

Course Outline

Lesson 1 - About the Diagnosis and Treatment

In this lesson, patients learn about what health anxiety is and how it can be treated using cognitive behaviour therapy.

Skills: Psychoeducation

Resources: Handouts on boosting motivation, controlled breathing, and sleep hygiene

Lesson 2 - Getting Started

Patients learn to shift their attention away from somatic symptoms, practice mindfulness, manage their mood, and reduce checking behaviours.

Skills: Attention shifting, mindfulness, activity scheduling, and reducing checking

Resources: Activity scheduling, attention shifting, and structured problem solving worksheets

Lesson 3 - Tackling Unhelpful Thoughts

This lesson focuses on the connection between thoughts and emotions, unhelpful thinking styles, and thought monitoring.

Skills: Thought monitoring

Resources: Worksheets on managing upsetting mental images and thought monitoring

Lesson 4 - Tackling Unhelpful Thoughts

Patients learn to address their unhelpful thoughts through thought challenging and behavioural experiments.

Skills: Thought challenging and behavioural experiments

Resources: Worksheets on thought challenging and behavioural experiments

Lesson 5 - Overcoming Avoidance

In this lesson, patients learn how to tolerate uncertainty and manage safety behaviours using graded exposure.

Skills: Tolerating uncertainty and graded exposure

Resources: Handouts on assertiveness, reassurance seeking and exposure therapy

Lesson 6 - Preventing Relapse and Getting Even Better

Patients review the skills covered in this course and develop their own relapse prevention plan.

Skills: Relapse prevention planning

Effectiveness

A pilot trial and a randomised controlled trial have demonstrated that completion of this course is effective for reducing symptoms of health anxiety, with large effect-sizes comparable to face-to-face cognitive behaviour therapy.

References: **Newby** et al, Pilot trial of a therapist-supported internet-delivered cognitive behavioural therapy program for health anxiety. *Internet Interventions*. 2016; 6: 71-79. **Newby** et al, Internet-based cognitive behavioural therapy versus psychoeducation control for illness anxiety disorder and somatic symptom disorder: a randomised controlled trial. *Journal of Consulting and Clinical Psychology*, 86(1):89-98, 2018.



MUMentum Courses

Who is this course for?

The **transdiagnostic** MUMentum Prenatal and Postnatal courses are for pregnant women and new mums experiencing symptoms of anxiety and depression, including:

- Worrying about being a 'bad mum'
- Difficulty sleeping or relaxing
- Feeling breathless
- Feeling low, sad or numb
- Lack of interest in many activities
- Racing heart or 'tight' chest
- Unusual irritability
- Feeling worthless, hopeless or guilty

Clinical Tip

The MUMentum Prenatal course is for pregnant women while the MUMentum Postnatal Course is for new mums. Individuals who have completed the prenatal course can also do the postnatal course as a refresher.

What does this course involve?

Across **3 lessons**, patients will follow the illustrated stories of 'Cara' and 'Lee' as they learn skills for managing manage symptoms of pre- and post-natal anxiety and depression.

This course contains:

Psychoeducation about:

- Symptoms of anxiety and depression
- The causes of anxiety and depression
- Cognitive behaviour therapy
- Medications for mood and anxiety
- The ABC Model of emotions
- Unhelpful thinking styles
- Avoidance and safety behaviours

Evidence-Based Skills & Strategies including:

- Controlled breathing
- Self-care
- Thought monitoring and challenging
- Structured problem solving
- Tolerating uncertainty
- Graded exposure
- Assertive communication

Questionnaires

Patients complete the **K-10**, **GAD-7**, and **EPDS** throughout this course.

Course Outline

The same skills are taught in the same order in both courses; however, Less and Cara stories are different in each course.

Lesson 1 - About the Diagnosis and Treatment

This lesson explains how anxiety and depression work and how they can be treated using cognitive behavioural strategies.

Skills: Controlled breathing and self-care

Resources: Handout on progressive muscle relaxation

Lesson 2 - Tackling Unhelpful Thoughts

In this lesson, patients learn how to do thought challenging and structured problem solving, and how to better tolerate uncertainty.

Skills: Thought challenging, structured problem solving, and tolerating uncertainty

Resources: Handouts on thought challenging, structured problem solving, and understanding intrusive thoughts

Lesson 3 - Overcoming Avoidance

Patients learn how to overcome their anxiety using graded exposure. They also learn assertive communication skills.

Skills: Graded exposure and assertive communication

Resources: Exposure practice form, a self-care plan, and handouts on communicating effectively and increasing activity

Effectiveness

Two randomised controlled trials have shown that this course can effectively reduce symptoms of pre- and post-natal anxiety and depression.

References: **Loughnan** et al, A randomised controlled trial of 'MUMentum postnatal': Internet-delivered cognitive behavioural therapy for anxiety and depression in postpartum women, *Behaviour Research and Therapy*, 2019; **Loughnan** et al, A randomized controlled trial of 'MUMentum Pregnancy': Internet-delivered cognitive behavioral therapy program for antenatal anxiety and depression, *Journal of Affective Disorders*, 2019.



Mindfulness-Based CBT

Who is this course for?

This **transdiagnostic** course is for individuals who are interested in learning mindfulness-based skills for managing symptoms of anxiety and depression, including:

- Excessive, uncontrollable worry
- Persistent low mood or sadness
- Irritability
- Feeling 'flat', hopeless, or worthless
- Difficulty concentrating
- Tiredness or poor sleep
- Tense muscles
- Excessive reassurance seeking

What does this course involve?

Across **6 lessons**, patients will follow the illustrated story of 'Liz' and 'Rob' as they learn mindfulness-based skills for managing the maladaptive thoughts and behaviours that maintain anxiety and depression.

This course contains:

Psychoeducation about:

- The symptoms of anxiety and depression
- How anxiety and depression work
- Mindfulness
- Cognitive behaviour therapy
- The fight-or-flight response
- The lethargy cycle
- How thoughts influence mood and worry
- Unhelpful thinking styles
- Unhelpful beliefs about worry
- Avoidance and safety behaviours
- Sleep hygiene
- Communication styles
- Lapses and relapses

Evidence-Based Skills & Strategies including:

- Controlled breathing
- 3-minute breathing space
- Mindful eating and walking
- Body scanning
- Behavioural activation
- Activity scheduling
- Structured problem solving
- Thought monitoring and challenging
- Labelling emotions
- Graded exposure
- Worry stories
- Assertiveness
- Relapse prevention planning

Questionnaires

Patients complete the **K-10**, **PHQ-9**, **GAD-7** and **SWMWBS** throughout this course.

Course Outline

Lesson 1 - About the Diagnosis and Treatment

This lesson explains how depression and anxiety work, introduces mindfulness, and outlines four mindfulness-based skills.

Skills: Controlled breathing, accepting unpleasant sensations, 3-minute breathing space, and mindful eating

Resources: Breathing audio guide, and handouts on '50 Mindfulness Activities', panic attacks, and common mindfulness difficulties

Lesson 2 - Managing Mood

Patients learn body-based mindfulness exercises, and how to use behavioural activation and structured problem solving.

Skills: Body scanning, mindful walking, activity scheduling and structured problem solving

Resources: Handouts on activity scheduling, sleep hygiene, and problem solving

Lesson 3 - Tackling Unhelpful Thoughts

This lesson describes skills for tracking unhelpful thinking styles and rumination.

Skills: Thought challenging, attention shifting, and behavioural experiments

Resources: Labeling emotions handout and thought monitoring form

Lesson 4 - Overcoming Avoidance

Patients learn about the role of avoidance in depression and anxiety, and how to overcome avoidance.

Skills: Graded exposure

Resources: Worksheets on thought challenging, 'Positives Hunt', and challenging rumination

Lesson 5 - Advanced Exposure Skills

In this lesson, patients learn how to troubleshoot exposure and how to use exposure to overcome their fear of worry itself.

Skills: Graded exposure, worry stories, and assertive communication skills

Resources: Handouts on assertiveness, communication skills, and exposure

Lesson 6 - Preventing Relapse and Getting Even Better

Patients review the skills covered in this course and develop their own relapse prevention plan.

Skills: Relapse prevention planning

Effectiveness

At least one pilot study has concluded that this course is effective for depression and anxiety.

References: Kladnitski et al, Online mindfulness-enhanced cognitive behavioural therapy for anxiety and depression: Outcomes of a pilot trial, Internet Interventions, 2018.



TeenSTRONG

Who is this course for?

This **transdiagnostic** course is for teenagers aged 12 to 17 who are experiencing symptoms of worry and sadness, and their families. This course will help young people experiencing:

- Excessive, uncontrollable worry
- Persistent low mood or sadness
- Low self-esteem
- Irritability
- Difficulty concentrating
- Tiredness or poor sleep
- Tense muscles
- Feeling 'flat', hopeless, or worthless

Clinical Tip

Teenagers aged 16 to 17 can choose to do the TeenSTRONG course or the Mixed Anxiety and Depression Course, if they are supervised by a clinician.

What does this course involve?

Across **6 lessons**, teenagers will follow the illustrated stories of 'Chloe', 'Ella', 'Josh', and 'Will', as they learn skills for coping with sadness, stress, and adolescence.

This course contains:

Psychoeducation about:

- The symptoms of anxiety and depression
- How anxiety and depression work
- Helpful vs. unhelpful stress and worry
- The lethargy cycle
- The psychological benefits of exercise
- Avoidance and safety behaviours
- The physical symptoms of anxiety
- Communication styles
- Facing your fears
- Lapses vs. relapses

Evidence-Based Skills & Strategies including:

- Thought monitoring and challenging
- Realistic thinking
- Physical exercise
- Behavioural activation
- Graded exposure
- Activity scheduling
- Progressive muscle relaxation
- Effective communication skills
- Controlled breathing
- Structured problem solving

Questionnaires

Patients complete the **K-10**, **Modified PHQ-9**, and **GAD-7** throughout this course.

Clinical Tip

Parents can access a Parent Guide and Parent FAQs, and will receive email notifications if their teenager's K-10 scores heighten significantly.

Course Outline

Lesson 1 - About the Diagnosis

This lesson explains what depression and anxiety are and how they can be identified.

Skills: Psychoeducation

Lesson 2 - Tackling Unhelpful Thoughts

Patients learn how to manage anxiety and unhelpful thinking styles using thought challenging and realistic thinking.

Skills: Identifying and challenging unhelpful thoughts

Resources: Thought challenging worksheet

Lesson 3 - Tackling Unhelpful Thoughts

This lesson explains how to tackle low mood by engaging in fun activities, and how to overcome anxiety using graded exposure and relaxation techniques.

Skills: Behavioural activation, activity scheduling, graded exposure, and progressive muscle relaxation.

Lesson 4 - Communicating Effectively

This lesson explains how to communicate effectively and assertively, and how to use controlled breathing to manage anxiety.

Skills: Assertive communication and controlled breathing

Resources: Practicing assertiveness handout

Lesson 5 - Putting It All Together

Patients learn how to do structured problem solving and how to combine different skills to overcome their worries.

Skills: Structured problem solving

Resources: Worksheets on testing predictions, problem solving, and knowing which skill to use

Lesson 6 - Preventing Relapse and Getting Even Better

Patients review the skills covered in this course and develop their own relapse prevention plan.

Skills: Relapse Prevention Planning

Resources: Toolbox of skills

Effectiveness

This course is based on cognitive behaviour therapy, an internationally recommended treatment for adolescents experiencing anxiety or depression.

References: **National Institute for Health and Care Excellence (NICE)**. 2017. Depression in children and young people: Identification and management <https://www.nice.org.uk/guidance/cg28/chapter/1-Recommendations>. **National Institute for Health and Care Excellence (NICE)**. 2013. Social anxiety disorder: recognition, assessment, and treatment. <https://www.nice.org.uk/guidance/cg159/ifp/chapter/Treatment-for-children-and-young-people>



Post-Traumatic Stress

Who is this course for?

This **disorder-specific** course is for individuals experiencing the following symptoms at least one month after experiencing or witnessing a traumatic event, like a car accident or assault:

- Intrusive memories of the trauma
- Flashbacks
- Unusually risky or aggressive behaviour
- Difficulty concentrating
- Negative thoughts
- Avoiding thinking about the trauma
- Poor sleep
- Nightmares about the trauma
- Irritability
- Feeling numb or hopeless

Clinical Tip

Patients do not have to meet full criteria for post-traumatic stress disorder (PTSD) to benefit from this course.

What does this course involve?

Across **6 lessons**, teenagers will follow the illustrated story of 'Paula' as she learns practical strategies for overcoming the unhelpful thoughts and behaviours that maintain her PTSD.

This course contains:

Psychoeducation about:

- What trauma is
- The symptoms of post-traumatic stress
- How PTSD works
- Cognitive behaviour therapy
- Avoidance and safety behaviours
- The fight-or-flight response
- The ABC Model of emotions
- The role of cognitions in PTSD
- Unhelpful thinking styles
- How to elicit helpful social support
- Lapses and relapses

Evidence-Based Skills & Strategies including:

- Controlled breathing
- Grounding
- Progressive muscle relaxation
- Behavioural activation
- Activity scheduling
- Thought monitoring and challenging
- Graded exposure
- Behavioural experiments
- Assertive communication skills
- Attention shifting
- Relapse prevention planning

Questionnaires

Patients complete the **K-10**, **PHQ-9**, and **PCL-5** throughout this course.

Course Outline

Lesson 1 - About the Diagnosis and Treatment

Patients learn about what post-traumatic stress is, what keeps it going, and how it can be treated with cognitive behaviour therapy.

Skills: Psychoeducation

Resources: Handouts on boosting mood and sleep hygiene and 'Information for Family and Friends'

Lesson 2 - Getting Grounded

Patients learn to manage physical PTSD symptoms using controlled breathing and grounding, and how avoidance maintains post-traumatic stress.

Skills: Controlled breathing and grounding

Resources: Handouts on progressive muscle relaxation and structured problem solving

Lesson 3 - Identifying Unhelpful Thoughts

This lesson focuses on the connection between thoughts and feelings. It also introduces exposure therapy.

Skills: Thought monitoring and graded exposure

Resources: Labeling emotions handout

Lesson 4 - Overcoming Avoidance

This lesson reviews the importance of exposure therapy and helps patients progress through their exposure hierarchy using thought challenging.

Skills: Graded exposure and thought challenging

Resources: Thought challenging handout

Lesson 5 - Advanced Exposure Skills

This lesson explains how behavioural experiments and situational exposure can help patients progress through their exposure hierarchy.

Skills: Behavioural experiments and situational exposure

Resources: Assertiveness and attention shifting handouts

Lesson 6 - Preventing Relapse and Getting Even Better

Patients review the skills covered in this course and develop their own relapse prevention plan.

Skills: Relapse prevention planning

Effectiveness

Cognitive behaviour therapy is an internationally recommended, first-line intervention for PTSD, and the cognitive behavioural strategies included in this course have been shown to be effective for PTSD.

References: **National Institute for Health and Care Excellence (NICE)** Guidelines for Post-traumatic stress disorder [NG116] (2018). <https://www.nice.org.uk/guidance/ng116/chapter/Recommendations#management-of-ptsd-in-children-young-people-and-adults>; **Allen** et al, Internet-based cognitive behavioural therapy (iCBT) for posttraumatic stress disorder versus waitlist control: Study protocol for a randomised controlled trial, *Trials*, 2015; **Rosenbaum** et al, Physical activity in the treatment of Post-traumatic stress disorder: A systematic review and meta-analysis, *Psychiatry Research*, 2015.



Chronic Pain - Reboot

Who is this course for?

This **disorder-specific** course is for individuals experiencing chronic pain, which is pain that has persisted for at least 3 months.

Clinical Tip

Chronic pain isn't just physical, it's a biopsychosocial experience. Therefore, chronic pain patients will generally benefit from multidisciplinary treatment that includes medication, psychology, and physiotherapy.

What does this course involve?

Across **8 lessons**, individuals will follow the illustrated story of 'Martha' as she learns cognitive and behavioural strategies for managing her chronic pain.

This course contains:

Psychoeducation about:

- Chronic vs. acute pain
- How chronic pain works
- Movement and chronic pain
- Pain vs. harm
- Accepting vs. 'giving up'
- The boom-bust cycle
- Cognitions and chronic pain
- Cognitive behaviour therapy
- The ABC Model of emotions
- Unhelpful thinking styles
- Stress and pain
- Communication styles
- Lapses vs. relapses

Evidence-Based Skills & Strategies including:

- Increasing movement
- Relaxation strategies
- SMART goals
- Accepting chronic pain
- Activity pacing
- Identifying unhelpful thoughts
- Thought challenging
- Activity scheduling
- Managing anger
- Controlled breathing
- Structured problem solving
- Sleep management strategies
- Assertiveness
- Flare-up planning

Questionnaires

Patients complete the **K-10**, **PHQ-9**, **WHODAS-II**, **PDI**, **PSEQ**, and **TSK** throughout this course.

Clinical Tip

Patients can access videos on improving movement and relaxation at the 'Movement Station' and 'Relaxation Station' at the patient dashboard.

Course Outline

Lesson 1 - About the Diagnosis and Treatment

Patients learn about how chronic pain develops, what keeps it going, and how it can be managed using practical strategies.

Resources: Handout on 'Site Specific Pain' and instructions for the movement and relaxation stations

Lesson 2 - Making a New Normal

This lesson helps patients gradually return to their everyday activities through goal-setting and acceptance.

Skills: SMART goals and acceptance

Resources: Handout on making life changes

Lesson 3 - Activity Pacing

Patients learn how to manage the boom-bust cycle using activity pacing.

Skills: Activity pacing

Resources: Daily activity scheduling worksheet

Lesson 4 - Unhelpful Thinking Styles

Patients learn about how unhelpful thinking styles can impact mood and maintain chronic pain.

Skills: Thought monitoring

Lesson 5 - Managing Mood

Patients learn how to manage their mood using thought challenging, activity scheduling, and controlled breathing.

Skills: Thought challenging, activity scheduling, and controlled breathing

Resources: Thought challenging handout

Lesson 6 - The Role of Stress

This lesson explains how stress can impact pain and describes some practical stress management strategies.

Skills: Structured problem solving and sleep management strategies

Lesson 7 - Communicating Effectively

This lesson explores how chronic pain can impact relationships and explains some effective communication strategies.

Skills: Assertive communication

Resources: Conversation skills handout and 'Information for Family and Friends'

Lesson 8 - Preventing Relapse and Getting Even Better

Patients review the skills covered in this course and develop their own relapse prevention plan.

Skills: Relapse prevention planning

Effectiveness

This course was created by the Clinical Research Unit for Anxiety and Depression and Department of Pain Medicine at St Vincent's Hospital.



Managing Insomnia

Who is this course for?

This **disorder-specific** course is for individuals who have been experiencing symptoms of insomnia for at least 3 months, despite adequate opportunity to sleep, including:

- Difficulty falling asleep
- Difficulty staying asleep
- Waking very early in the morning
- Persistent tiredness and fatigue

What does this course involve?

Across **4 lessons**, patients will follow the illustrated story of 'Leo' as he learns cognitive and behavioural strategies for overcoming his insomnia.

This course contains:

Psychoeducation about:

- What insomnia is
- How insomnia works
- Factors that regulate sleep
- Sleep hygiene
- Sleep efficiency
- Sleep medications
- Unhelpful thinking styles
- Cognitive behaviour therapy
- Sleep effort
- How anxiety works
- How worry interacts with sleep
- Rumination and negative thoughts
- Lapses and relapses

Evidence-Based Skills & Strategies including:

- Using diet and exercise to improve sleep
- Changing the sleep environment
- Sleep diaries
- Sleep routines
- Stimulus control
- Worry time
- Time-in-bed restriction
- Thought challenging
- Accepting worries
- Activity scheduling
- Slow breathing
- Structure problem solving
- Relapse prevention planning

Questionnaires

Patients complete the **K-10**, **WHO-5** and **ISI** throughout this course.

Course Outline

Lesson 1 - About the Diagnosis and Treatment

Patients learn about the factors that regulate sleep, how CBT works, and practical strategies for improving sleep efficiency.

Skills: Modifying diet, exercise, and sleep routines, and using sleep diaries

Lesson 2 - Improving Sleep Efficiency

This lesson outlines numerous behavioural strategies for boosting sleep efficiency.

Skills: Stimulus control, reducing sleep effort, worry time, and establishing wind-down routines

Lesson 3 - Reducing Worry About Sleep

This lesson describes cognitive strategies for reducing sleep worry and explains how restricting time in bed can improve sleep.

Skills: Time-in-bed restrictions, thought challenging, and letting worries go

Lesson 4 - Putting It All Together

Patients learn to manage their mood and worries using activity scheduling, relaxation strategies, and structured problem solving. They also review the skills learnt in this course and develop a relapse prevention plan.

Skills: Structured problem solving, activity scheduling, slow breathing, and relapse prevention planning

Clinical Tip

Insomnia is often comorbid with anxiety and depression. If a patient is exhibiting significant signs of anxiety and/or depression, they may benefit from our Depression or Mixed Anxiety and Depression courses.

Effectiveness

This course was developed by expert health professionals at the Clinical Research Unit for Anxiety and Depression at St Vincent's Hospital. This course is based on the most up-to-date scientific research on insomnia.

References: **Grierson** et al, Self-guided online cognitive behavioural therapy for insomnia: a naturalistic evaluation in patients with potential psychiatric comorbidities. Under review at Behavioural and Cognitive Psychotherapy, 2019.



Intro to Mindfulness

Who is this course for?

This **transdiagnostic** course is suitable for anyone interested in:

- Learning the basics of mindfulness and meditation
- Improving their attention
- Becoming more accepting of and compassionate towards their internal experiences

Clinical Tip

Mindfulness is a particular way of paying attention to the present moment. Mindfulness involves living in the moment, acknowledging and accepting things as they are, and self-compassion.

What does this course involve?

Across **4 lessons**, patients will follow the illustrated stories of 'Liz' and 'Rob' as they learn how use mindfulness-based skills to improve their anxiety, mood, and attention.

This course contains:

Psychoeducation about:

- What mindfulness is
- What mindfulness is *not*
- Living on autopilot
- Mindfulness, anxiety, and mood
- Common difficulties with mindfulness
- Mindfulness and attention
- Primary and secondary experiences
- Cultivating non-judgemental attention
- Mindfulness and physical discomfort
- Maintaining mindfulness practice

Evidence-Based Skills & Strategies including:

- Controlled breathing
- 3-minute breathing space
- Noticing, observing, and describing
- Anchoring (focusing on the present)
- Mindful eating
- Mindfulness of the breath
- Mindful stretching
- Mindful walking
- Body scanning
- Accepting physical discomfort

Questionnaires

Patients complete the **K-10**, **SWMWBS**, and **WHO-5** throughout this course.

Course Outline

Lesson 1 - Introducing Mindfulness

This lesson explains what mindfulness is and how it can improve psychological wellbeing, and introduces some basic mindfulness skills.

Skills: Controlled breathing; 3-minute breathing space; Noticing, observing, and describing; and mindful eating.

Lesson 2 - Improving Sleep Efficiency

Patients learn mindfulness skills to help them control and shift their attention.

Skills: Mindfulness of breath and anchoring to the present moment

Lesson 3 - Reducing Worry About Sleep

This lesson outlines common hindrances to mindfulness and explains how to overcome them.

Skills: Body scan, mindful stretching, and mindful walking

Lesson 4 - Putting It All Together

In this lesson, patients learn more advanced mindfulness skills and learn how to maintain their mindfulness practice.

Skills: Mindfulness of physical discomfort, maintaining mindfulness practice

Clinical Tip

Patients can also access mindfulness audio guides that they can download and keep.

Effectiveness

This course was adapted from the Mindfulness-Based CBT course.



Coping with Stress

Who is this course for?

This **transdiagnostic** course is suitable for anyone feeling overwhelmed by stressors such as:

- A relationship breakdown
- Academic demands
- Caring for a loved one
- Work stress

Clinical Tip

Everyone experiences stress from time to time; however, intense or chronic stress can significantly impact a person's physical and mental wellbeing.

What does this course involve?

Across **4 lessons**, patients will follow the illustrated story of 'Sue' as she learns practical strategies for reducing her stress levels.

This course contains:

Psychoeducation about:

- The Yerkes-Dodson Stress Model
- Stress vs. anxiety and depression
- The Stress Cycle
- Cognitive behavioural therapy
- Passive vs. active coping
- Communication styles
- The ABC Model of emotions
- Unhelpful thinking styles
- Stress and high standards
- Avoidance
- Lapses vs. relapses

Evidence-Based Skills & Strategies including:

- Reducing stressors and demands
- Boosting resources
- Controlled breathing
- Behavioural activation
- Structured problem solving
- Assertive communication
- Thought monitoring and challenging
- Cheer-leading
- Self-soothing
- Graded exposure
- Relapse prevention planning

Questionnaires

Patients complete the **K-10** and **WHO-5** throughout this course.

Course Outline

Lesson 1 - Introducing Mindfulness

This lesson outlines the Stress Cycle, passive and active coping, and balancing demands and resources.

Skills: Reducing demands, boosting resources, controlled breathing, and behavioural activation

Lesson 2 - Improving Sleep Efficiency

Patients learn how to address fixable stressors and using structured problem solving and assertive communication.

Skills: Structured problem solving and assertive communication

Lesson 3 - Reducing Worry About Sleep

Patients learn about the connection between thoughts and feelings, and how to manage the unhelpful thoughts that worsen stress.

Skills: Thought monitoring and challenging, cheer-leading, and self-soothing

Lesson 4 - Putting It All Together

This lesson explains how avoidance can worsen stress and how to overcome avoidance using graded exposure.

Skills: Graded exposure

Clinical Tip

Chronic stress can cause people to develop anxiety or depression. If a patient is reporting persistent, uncontrollable worries, low mood, low self-esteem, or feelings of worthlessness, they may benefit more from our Depression or Mixed Anxiety and Depression courses.

Effectiveness

This course was developed by qualified health professionals at the Clinical Research Unit for Anxiety and Depression at St Vincent's Hospital in Sydney, Australia. It includes evidence-based techniques that have been demonstrated to alleviate symptoms of anxiety and low mood.

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